

OUR UPDATED STRATEGIC PLAN

2023-2028



Michael S. Nelson, Ph.D. Deputy Superintendent



Involving our Stakeholders

Understanding what we all want...



DRAFT Plan Influences

- Shared beliefs
- Collegiality
- Collaboration
- Reflection
- Intervention
- Monitoring of effective practices
- Growth
- Achievement
- Support

Professional Learning Communities (PLC)



- Safe, supportive, & collaborative culture
- •Effective teaching in every classroom
- •Guaranteed & viable curriculum
- Standards-referenced reporting
- Competency-based education

High-reliability Schools (HRS)



- Achievement
- Safety
- ·Fiscal responsibility
- Personalization
- Clear communication
- College and career preparedness
- •Extensions of schoolwork to home

"Parent Partners"



- •Wants to feel valued as a part of the educational process
- Collaboration between parents/staff/students
- Ample support staff and educational resources
- Current instructional materials
- Quality facilities
- Accessibility and involvement

Engagement Surveys



- Connections to resources
- Student involvement
- Access to district facilities
- Engagement
- Critical thinkers and difference-makers
- Responsibility
- Actively involved in events
- Resilience

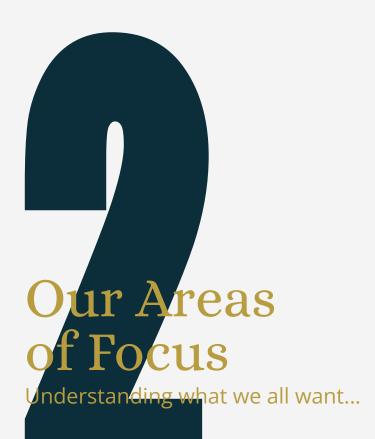
"Community Partners"



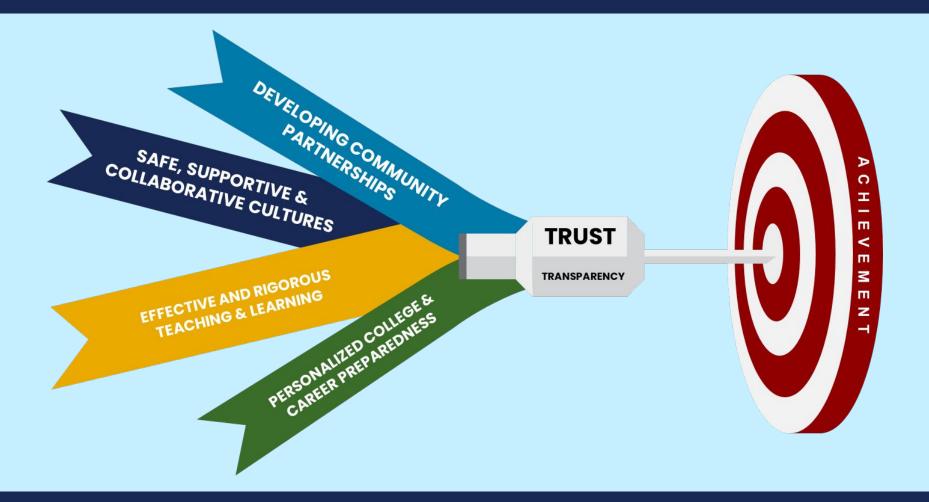
- Accountability
- Responsibility
- Success
- Achievement
- Communication
- Vision
- Advocacy
- Fiscal responsibility
- Trust

Board of Trustees

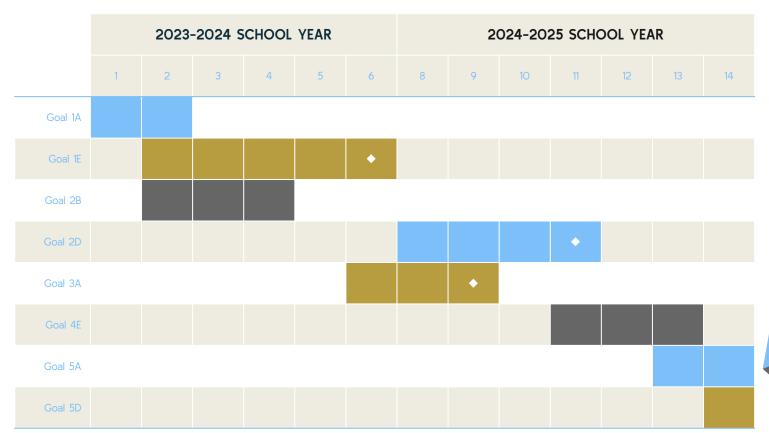








Leading Indicator Development









Our Mission Statement

Identifying Our Core Purpose in This Community



Our Mission Statement

"We <u>ensure</u> students become lifelong learners - <u>empowered</u> by their knowledge and skills to be <u>responsible citizens</u>."





Our Vision Statement

"Through the work of our <u>students</u> and <u>faculty</u>, we will be recognized as a <u>high-achieving</u> district-of-choice in Idaho and the Northwest."

THANKS!



We look forward to working with you to achieve!

@cdaschools





